

Call us: 94887 46666 / 94887 36666 / 76677 06666
Visit us : www.rockford-hosur.com

Mail us : rockfordcbsschool@gmail.com
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ROCKFORDIAN INFO EXPRESS – 31

SCHOOL ADMISSION

Karnur & Madhakondapally Campus

2025-26

Open
For

It's easy to mould a child rather than repair an adult. RockForD provides Rock solid foundation

Be a RockForDian

KG, I - IX & XI

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KIDS
DESERVE

THE BEST EDUCATION

Why Choose Us?

Good Infrastrucure.

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Fully equipped Science, Math & Computer Science lab.

Excellent Facilities for outdoor and indoor games.

Research and Development Centre.

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**NO ADMISSION
FEES FOR
KINDERGARTEN
AT KARNOOR
CAMPUS**



**ADMISSION
GOING ON**
Karnur & Madhakondapally Campus
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Role- Play- The Beginning of Indian Civilisation

Class: VI

Subject: Social Science

Students will understand the challenges and responsibilities of governing a region. Students will analyse the historical context of rural governance and its impact on society. This activity prepares students to engage with civic issues and make informed decisions.

By conducting this role-play activity, students can gain a deeper understanding of the complexities of governance and develop essential skills for civic engagement.

Role-play allows students to think creatively and make decisions within a historical context.



Experiential Learning

Class: XI & XII

Subject: Science

Experiential learning from (Nano Science Research Centre) IISc visit.

The purpose of the visit was to expose students to advanced research facilities and ongoing work in the field of Nano science and nanotechnology, enhancing their understanding of how theoretical concepts are translated into real-world applications.

The visit proved highly beneficial.

Some of the key takeaways:

The complexity and precision involved in fabricating nanoscale devices: students appreciated how even small errors in lithography or deposition can lead to device failure.

Realization of the multidisciplinary nature of Nano-science: combining physics, chemistry, material science, electrical & mechanical engineering.

Importance of characterization: how different instruments complement each other (e.g. structural via **XRD**, imaging via **SEM**, performance via electrical tests).

Understanding infrastructure, safety, cleanliness requirements and time scales involved in research.

The trip to **CeNSE, IISc Bangalore**, was extremely enriching. It exposed students cutting-edge infrastructure, research culture, and the kind of rigor required for scientific work at the Nano scale. Students left more informed, inspired and better equipped to think about careers in research and development. Such visits are invaluable in bridging the gap between textbook learning and real-world scientific innovation.



Saraswathi Pooja

Our school conducted the Saraswathi Pooja program on 2nd October 2025 with great devotion and joy. Parents participated in the pooja and took part in the celebrations with enthusiasm. On this special occasion, many parents also enrolled their children in Pre-KG and LKG. It was a blessed day and everyone felt the divine presence of Goddess Saraswathi. Parents expressed their happiness and satisfaction in becoming a part of our school community.



Emergency Mock Drill

An Emergency Mock Drill was conducted in our school on 08/10/2025, to educate students and staff on emergency response and evacuation procedures. The drill aimed to test the preparedness and awareness of everyone in case of fire or natural disaster. All participants followed the instructions calmly and evacuated the premises in an organized manner. The drill successfully enhanced safety awareness and ensured readiness for real-life emergencies.



Library Quiz Competition

The Library Quiz Competition was held on 8th October 2025. The four houses—Rock Warriors, Rock Legends, Rock Defenders and Rock Conquerors—participated actively and showcased their knowledge. Students answered enthusiastically and made the event a great success.

In the Junior category (Classes III–VI), Rock Defenders emerged as the winners, while in the senior category (Classes VII–IX & XI), Rock Legends secured the victory.

The school management appreciated all the participants for their excellent performance and team spirit.



Parent-Teacher Meeting

The Parent-Teacher Meeting was held today, where parents visited the school to discuss their children's academic performance. Teachers shared detailed feedback on each student's progress, strengths and areas for improvement. Parents had the opportunity to ask questions and understand how they can support their child's learning at home. The meeting helped strengthen the connection between parents and teachers. Overall, it was a productive session focused on the students' growth and success.



Greeting Card for Grandmother

Class: I

Subject: English

To celebrate the love and care of grandparents, the students of Grade 1 participated in a heartwarming activity titled "Greeting Card for Grandmother." Each child designed and decorated a handmade greeting card using colours, stickers and drawings, adding a personal touch with heartfelt messages of love and gratitude. They proudly presented their cards to their grandmothers at home and captured beautiful photographs of the special moment. The activity encouraged creativity, fine motor skills and emotional expression while strengthening family bonds. It provided a wonderful opportunity for children to show love and appreciation for their grandmothers. The joyful smiles captured in the photos reflected the warmth and happiness shared between them.



Types of Houses

Class: II A & B
Subject: EVS

Children made different types of houses. Each house looked beautiful and unique. Through this activity, the children learned that people build different kinds of houses based on their needs, weather and the place they live. It was a fun and creative way to understand how houses protect us and give us comfort.



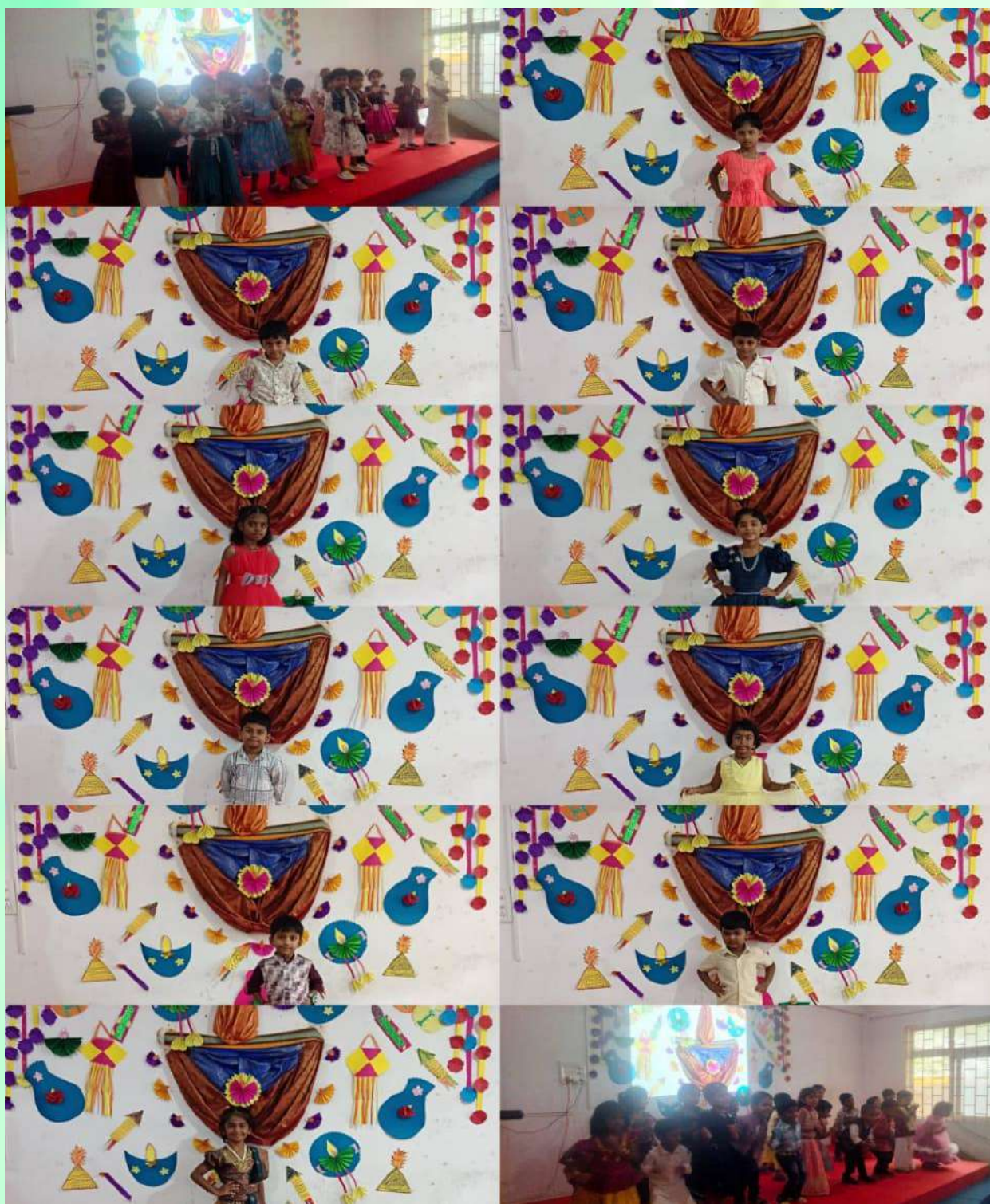
Adverse Effect of Social Media

A session on the **Adverse Effects of Social Media** was conducted by the **Vice Principal-Academics Mr. Stephen** co- chaired by the **Principal Mr. M.S Ravi** on 16/10/25 for classes VI - XII. The Vice Principal highlighted the various distractions the students got involved in the social media which in turn affects the attention span in their studies. He also spoke about how to overcome these distractions with productive ways to gradually wean away from intense screen time. He also suggested remedial action through a Power point presentation on ways and methods to be followed to avoid screen time distractions and positive use of the same. The principal also advised the students to be responsible in using the mobile gadgets and allocate and follow a schedule for the usage of screen time. The parents were also advised through a circular to monitor the usage of the gadgets at home on a regular basis.



Diwali Celebration

Rockford School joyfully celebrated the **Diwali Function** with great enthusiasm and excitement. The students participated in various cultural programs, dances, and activities that highlighted the spirit of the festival. The entire campus was filled with festive lights, colours and laughter. Everyone enjoyed the celebration and had a wonderful time together. It was truly a joyful and memorable Diwali for all at Rockford School.





Unlocking Success: Chairman's Guide to Exam Mastery and Future-Ready Skills

In a dynamic and engaging motivational session, Chairman Sir recently shared valuable wisdom with Class X, XI & XII students, igniting a spark of confidence and clarity as they approach their exams. The session was a powerful blend of practical tips and thoughtful advice, aiming to equip students not just for exams, but for the challenges and opportunities of the future.

Chairman Sir emphasized key strategies for navigating the exam process with ease. He provided actionable guidance on answering MCQs with precision, managing time effectively during exams and most importantly, how to combat exam-related stress and anxiety. His advice to maintain a balanced and nutritious diet was a reminder that physical well-being is just as important as mental focus.

The session went beyond exam tactics, encouraging a deeper level of interaction. Chairman Sir urged students to actively communicate with their teachers, seek clarification on any doubts and make the most of the support offered. Teachers, he reassured, are always available to assist in every way possible, helping students stay on track with their learning.

But perhaps the most impactful message came in the form of a broader vision. Chairman Sir addressed the importance of building skills that extend far beyond exam papers. He inspired students to focus on developing real-world capabilities that will serve them well, even in the face of AI-driven job markets. Rather than merely cramming content for marks, he encouraged them to cultivate a mindset of continuous growth, creativity and adaptability.



Vaccination Camp

Our school organized a Vaccination Camp for students to ensure their good health and protection from preventable diseases. Students of Class I received the DPT vaccine and classes V & X were given the DT vaccine under the supervision of the Health Department. The medical team guided the students and parents about the importance of timely vaccination. The camp was conducted smoothly with the cooperation of teachers and health officials, promoting a healthy and safe school environment.



Club Activities

Literary Club

The Silver Screen Scoop

Analyzing movie reviews helps students develop critical thinking skills, essential for effective communication and public speaking. Students are asked to prepare a critic on one of their favorite movies. Critics provide well-structured arguments to support their opinions, which can help students learn to construct and articulate their own arguments effectively.

QUIZ UP! GRAMMAR CHALLENGE

Grammar is a fundamental aspect of language and mastering it can lead to better academic performance in reading, writing and other subjects. Grammar quizzes help children practice and reinforce grammar rules, leading to improved accuracy and fluency in language use. This activity enables children to think critically and apply grammar rules to different contexts, build confidence in their language skills and encourage them to communicate in an efficacious manner.



Science Club

Battle of Brains: Junior Vs Senior

The Science Club Debate provides a platform for students to express their scientific opinions, exchange ideas and develop logical thinking. Through debates on current scientific issues and innovations, students learn to research facts, reason critically and communicate confidently.

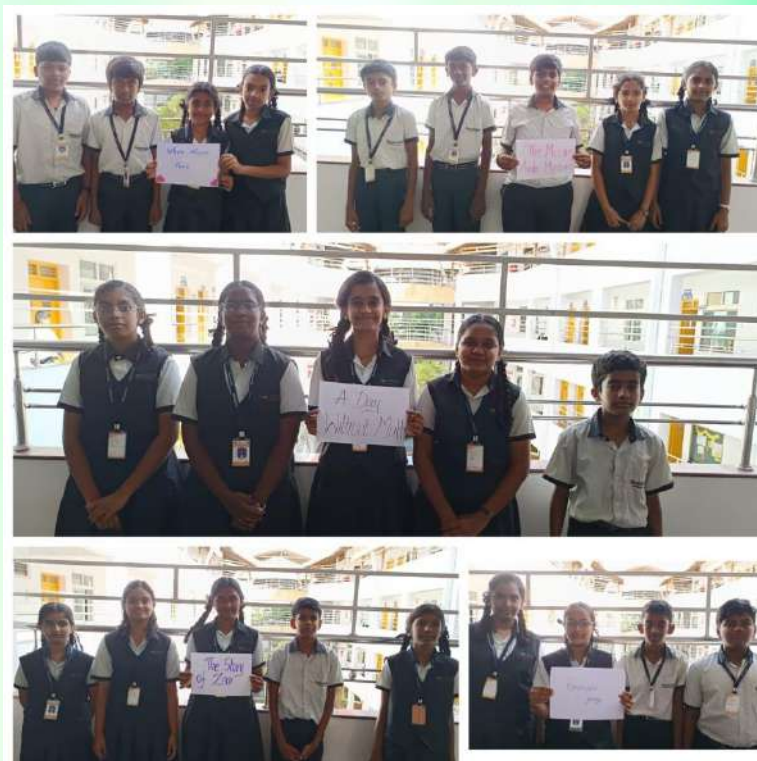
These debates help participants understand different perspectives on scientific advancements, environmental concerns and ethical challenges in technology. The activity encourages teamwork, public speaking and respect for evidence-based arguments — nurturing well-informed and confident young scientists.



Mathematics Club

Role Play

In this exciting math club activity, students are given surprise topics on the spot and asked to perform a short role play within a few minutes. Topics may include "A Day Without Math," "The Story of Zero," or "When Shapes Talk." or "Ramanujam's Journey" or "The Missing Angle mystery". Students think creatively, use teamwork and express mathematical ideas through fun acting. To develop quick thinking, confidence, teamwork and communication skills while connecting creativity with mathematics. Students enjoy learning math in an engaging way and understand concepts through imagination and performance.



Health and Wealth Club

The Health and Wealth Club of our school aims to create awareness among students about the importance of maintaining good health and developing positive lifestyle habits. The club organizes various activities such as yoga sessions, fitness challenges, health awareness rallies, nutritious diet talks and cleanliness drives to promote physical and mental well-being.

Students are encouraged to practice regular exercise, eat balanced food and maintain hygiene. The club also emphasizes the idea that "Health is Wealth" — good health is the foundation of a happy and successful life. Through these activities, the Health and Wealth Club helps students build discipline, responsibility and healthy habits for a better future.



Subtraction Using Snake and Ladder

Class: I A

Subject: Mathematics

This activity is a fun, hands-on way to teach subtraction to young students using snakes and ladders board game. Children use two dice to practice subtracting numbers and get immediate feedback as they play.

The goal of this activity is to help students comprehend and practice subtraction in a playful and engaging manner. Students roll two dice, subtract the smaller number from the larger and advance their counters on the board by the difference. The game continues until a player reaches 100.



Dart Board Fun Game (Addition)

Class: I B

Subject: Mathematics

In this activity, children play a fun dartboard game to practice addition. The dartboard is taken from the math kit and hung on the wall. Each child gets three chances to throw the darts and aim at the board. After each turn, the scores are written on the blackboard and added together. The child with the highest total score wins the game.

This activity makes learning addition, improving focus, accuracy and coordination.



Measurement of Weight

Class: II

Subject: Mathematics

Students of class 2 actively learned to read and tabulate the weights of their friends. They also learned to compare their weights with their friends. They worked in groups and learned to arrange their weights in ascending and descending order. They actively learnt the measurement of weight with enthusiasm.



Types of House

Class: III

Subject: EVS

In this activity students learn that people live in different kinds of houses based on their needs and climate. Understand the importance of building houses suitable for the environment. Observe their surroundings and compare houses in cities, villages and hilly areas. Realize the value of eco-friendly and sustainable housing.



Circulatory and Excretory System

Class: IV

Subject: Science

The students of Class IV made working models of the Heart and Kidney. Through this activity, they learned how blood circulates throughout the body and how urine is formed and passed out of the body. They enjoyed the activity and learned these concepts in a fun and creative way.



Role play – "English Comes to India"

Class: V

Subject: Social Science

Students will gain insight into the historical background of how English was introduced to India during colonial rule.

The activity will help students understand the cultural impact of the English language on Indian society, education and communication. By participating in the role play, students will practice speaking and listening skills in English, enhancing their fluency and confidence.

Students will analyze the pros and cons of English's influence in India, fostering critical thinking and balanced perspectives.



Mock Election

Class: VI

Subject: Social Science

The primary aim of Mock Election activity is to provide participants with hands-on experience of the electoral process, fostering an understanding of democratic principles and the significance of voting.

OUTCOMES:

- Enhanced understanding of the Electoral process.
- Increased political awareness
- Development of critical thinking and decision-making skills.
- Confidence in voting
- Teamwork and communication skills.
- Engagement in civic responsibility.

Mock Elections provide a practical, interactive way to bridge the gap between theoretical knowledge and real world application, helping participants become more informed and engaged citizens.



Water Cycle Model Making

Class: VII

Subject: Social Science

Students develop a hands-on understanding of the water cycle, including evaporation, condensation and precipitation.

Creating a model helps students visualize and internalize complex concepts, making them more engaging. Students develop scientific skills, such as observation, measurement and experimentation, while creating their models.

Model-making activities encourage creativity and innovation, allowing students to think outside the box.

Role- play for Understanding Marginalization

Class: VIII

Subject: Social Science

Students will understand the challenges and responsibilities of governing a region. Students will analyse the historical context of rural governance and its impact on society. This activity prepares students to engage with civic issues and make informed decisions.

By conducting this role-play activity, students can gain a deeper understanding of the complexities of governance and develop essential skills for civic engagement.



Red Data Book

Class: VIII A & B

Subject: Biology

In this project students learn about the Red Data Book useful and understand the importance of protecting endangered species. They learned that every living being has a role in maintaining the balance of nature and it is our duty to conserve them for future generations.